

Jefferson Einstein Internal Medicine Academic Faculty Development (2026-2027)

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Engaging the academic physician in an interactive virtual seminar, this faculty development series focuses on improving the physician as an educator and mentor for undergraduate and graduate medical trainees.

Sessions strive to improve the participant's understanding of adult learning theory while providing skills to put it into action in their day-to-day clinical learning environments. Skill building in the areas of both bedside and classroom teaching, learner evaluation, and giving and receiving feedback are emphasized, including using novel or emerging techniques as published in recent educational literature.

Additionally, some sessions each year focus on the academic clinician as mentor and leader in both clinical and research realms.

Objective(s):

Location: Online

Specialties: Anesthesiology, Cardiology, Critical Care, Dental Medicine, Dermatology, Education, Emergency Medicine, Endocrinology, Epidemiology, Family Medicine, Genetics, Hematology, Infectious Diseases, Informatics, Integrative Medicine, Medicine, Microbiology and Immunobiology, Molecular Physiology and Biophysics, Neurological Surgery, Neurology, Nutrition and Dietetics, Obstetrics and Gynecology, Oncology, Ophthalmology, Other, Otolaryngology, Pathology, Pediatrics, Psychiatry and Neurology, Psychology, Radiology, Physical Medicine and Rehabilitation, Surgery, Technology, Therapy, Urology, Women's Health, Wound Care, Internal Medicine, Plastic Surgery, Allergy and Immunology, Preventive Medicine

Faculty Disclosures:

Glenn Eiger, MD (Non-Clinical Exception)

Sarah Perloff, DO (Non-Clinical Exception)

[Download Handout](#)

Objectives



- 1 Summarize the major action items arising from Annual Program Evaluations across Department of Medicine training programs
- 2 Evaluate approaches used by individual programs to address identified opportunities for improvement and meet accreditation expectations.
- 3 Identify at least one best practice or collaborative strategy that can be adapted within their own educational program to enhance continuous quality improvement



JOINTLY ACCREDITED PROVIDER™
INTERPROFESSIONAL CONTINUING EDUCATION

In support of improving patient care, Thomas Jefferson University is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

Physicians: This educational activity is designated for a maximum of 1.00 *AMA PRA Category 1 Credit(s)*™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

August 11, 2026 at 12:15 PM
Online

For more information,
call (215) 955-6992 or toll free at 1-877-JEFF-CPD